****Primary Curriculum Framework for

Relationships Education,

Relationships and Sex Education

and Health Education

 Revised May 2021

Diocese of Hexham and Newcastle Primary Curriculum Framework for Relationships Education, Relationships and Sex Education and Health Education

In March 2017 the Catholic Bishops’ Conference of England and Wales published *Learning to Love: An Introduction to Catholic Relationship and Sex Education (RSE) for Catholic Educators*. This framework has been informed by *Learning to Love*. In a Catholic school all teaching about love and sexual relationships and the Catholic Church’s teaching about what it is to be truly human in Christ and what it means to live well in relationship with others must be rooted in Gospel values (from which British values are derived). This curriculum framework is being offered to help schools deliver quality Relationships Education, Relationships and Sex Education and Health Education adhering to guidance from the Department for Education which states:

*‘To embrace the challenges of creating a happy and successful adult life, pupils need knowledge that will enable them to make informed decisions about their wellbeing, health and relationships… High quality, evidence-based and age-appropriate teaching of these subjects can help prepare pupils for the opportunities, responsibilities and experiences of adult life. They can also enable schools to promote the spiritual, moral, social, cultural, mental and physical development of pupils, at school and in society’.*

*(Relationships Education, Relationships and Sex Education and Health Education DfE February 2019)*

**Structure**

This Relationships Education, Relationships and Sex Education and Health Education curriculum framework, is offered as guidance, to be adapted by schools as required. It covers EYFS, KS1, lower KS2 and upper KS2 and it is based on five core themes within which there will be some overlap. It is adaptable to the age and ability of the pupils. The five themes are:

Moral (this explores the individual)

Children will learn: about the Christian belief to love self, made in the image and likeness of God, and an understanding of the importance of respecting, valuing and understanding themselves as the basis for personal relationships.

Spiritual (this explore the individual’s approach to the world and relationships through their relationship with God)

Children will learn: about the Christian belief in a personal relationship with God which will guide their relationships with others.

Physical (this explores the individual’s response to the world as they change and develop physically)

Children will learn: about how they change and grow, the changes that will take place in their body and rooted in the command to love, the basis of all Christian life.

**\***They will learn the facts about human reproduction, how love is expressed sexually and how sexual love plays an essential and sacred role in procreation

Emotional (this explores the individual’s relationships through their emotional responses and how to deal with them)

Children will learn: about the changes which happen in life, how to manage their feelings and behaviour rooted in Gospel values.

Social (this explores the individual’s relationships with others in the local community and the wider world)

Children will learn: how human beings live in the wider community, including how to keep safe in situations with others and how to spread the Gospel for the good of individuals and the wider world.

This curriculum framework refers to resources being used across our Diocesan schools including *Come and See, Life to the Full* and *Journey in Love*. It shows how and where the learning takes place using these resources. [Page numbers are shown for the *Journey in Love* 2006 and 2020 editions*.*]

In addition, the framework shows where issues concerning safety and behaviour, for example cyber bullying, are covered in the curriculum. There are some other suggested resources on the back page of this document.

**\*parents have the right to withdraw their child from this aspect**

Progress in Relationships Education, Relationships and Sex Education and Health Education

Early Years to Key Stage Two

|  | EYFS | KS1 | LKS2 | UKS2 |
| --- | --- | --- | --- | --- |
| Moral | **I can:**Say ’please’ and ‘thankyou’ | **I can:**Be courteous, for example, remembering to say, ‘please’ and ‘thank you’ without prompting | **I can:**Be courteous, showing good manners at home and in school | **I can:**Be courteous in my dealings with friends and strangers |
| Say ‘sorry’ | Be forgiving, able to say sorry to mend relationships | Be forgiving, able to say sorry and not hold grudges against those who have hurt me | Be forgiving, developing the skills to allow reconciliation in relationships |
| Talk about the good things in my life | Give thanks for the good things in my life | Be grateful to others for the good things in my life | Demonstrate my gratitude to others for the good things in my life through words and actions |
|  | Look after myself and show respect to others  | Be respectful of myself and others, recognising differences | Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics) |
|  | Be honest, able to tell the truth about my actions | Be honest, able to be truthful in my relationships with others | Be honest, striving to live truthfully and with integrity, using good judgement |
| Be patient when I do not always get what I want straight away | Accept that I do not always get what I want | Accept that I do not always get what I want and show an awareness of why this is | Be self-disciplined and able to delay or even deny myself  |
| Show care for others | Be caring, aware of the needs of others  | Be caring, aware of the needs of others and responding to those needs  | Be compassionate, able to empathise with the suffering of others and displaying the generosity to help |
|  |  |  |  |  |
| Spiritual | **I know:**That I am made by God | **I know:**That I am special because I am made and loved by God | **I know:**That life is precious and given by God  | **I know:**That we are all children of God and made in God’s image and likeness |
| That God loves me and I can talk to God through prayer | That prayer is listening to God as well as talking to Him  | That I can spend time with God in prayer by myself and with others which helps me in life | That prayer and worship nourish my relationship with God and support my relationships with others |
| That Jesus cares for me and I am part of God’s family  | That Catholics belong to the Church family and that Jesus cares for all | That belonging to the Church family means that I should love other people in the same way as Jesus does | That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching) |
| That Jesus tells us to love one another | That Jesus tells us to forgive one another | That following Jesus’ teaching on forgiveness can help me in my relationships my friends | The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus’ teaching on forgiveness |
| What I am good at | That I have individual gifts, talents and abilities, given by God | That God wants me to use my individual gifts, talents and abilities | That each person has a purpose in the world and that God has created me for a particular purpose which involves commitment and self-giving (vocation) |
|  |  |  |  |  |
| Physical | **I know:**That I am living and growing | **I know:** That babies change and grow and that there are life stages from conception to death | **I know:**That my body is changing as I grow and some of the changes that occur throughout life | **I know:**The changes that occur at each stage of a human being’s life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty |
| That a baby grows inside its mother’s womb before birth | That a baby moves as it grows in its mother’s womb | How a baby grows and develops in its mother’s womb | About the week by week development of the baby in its mother’s womb |
| **I can:**Identify living things | **I can:**Identify the needs of people and other living things | **I can:**Describe the needs of people and other living things, including the need to reproduce | How human life is conceived in the womb, including the language of sperm and ova and about the nature and role of menstruation in the fertility cycle |
| Name similarities and differences between myself and others  | Describe the similarities and differences between different people (general) | Describe the similarities and differences between girls and boys (specific) and correctly name the main external parts of the male and female body and their functions | About the differences between boys and girls with regard to puberty and reproduction |
| Keep clean by washing and drying my hands | Say what I should do to keep my body healthy, (exercise, food, teeth, sleep, keeping clean) | Describe a healthy life-style, including physical activity, dental health, healthy eating, sleep and hygiene | About the impact that poor lifestyle choices can have on my health including physical activity, dental health, healthy eating, sleep, hygiene, drugs and alcohol. The facts and science relating immunisation and vaccination |
|  |  | Describe how to keep safe in the sun | Describe how and why to keep safe in the sun | About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage |
| Emotional | **I know:**What I like and dislike  | **I know:**That we all have different likes and dislikes | **I can:**Confidently say what I like and dislike  | **I can**:Be confident in my relationships with my peers in various situations, including online |
|  | That how I act can have consequences | **I know:**That some behaviour is unacceptable | **I know:**That some behaviour is unacceptable, unhealthy or risky |
| **I can:** Say how I feel at different times | **I can:**Name happy and sad times in my life | **I can:** Describe the wider range of my feelings  | **I can**:Describe how my emotions may change and intensify as I grow and move through puberty  |
|  |  | Describe changes that happen in life e.g. loss, separation, divorce and bereavement  | Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement  |
|  | Manage my feelings and behaviour  | Cope with natural negative emotions and show resilience following setbacks | Show resilience and manage risk in order to resist unacceptable pressure and show determination and courage when faced with new challenges |
|  |  | Talk about my mood and know that how I am feeling is a normal part of daily life  | Describe some ways to maintain good mental health (exercise, diet, sleep, company) | Describe the impact that poor lifestyle choices can have on mental health and how exercise, fresh air, company(Including helping others), hobbies, good diet and sleep can support mental well- being.  |
| Social | **I know:**Who can help me in school | **I know**:Who to go to if I am worried or need help | **I know**:That I can go to a number of different people for help in different situations. | **I know:**That there are a number of different people and organisations I can go to for help in different situations and how to contact them |
| That I belong to a family and can name my family members | That healthy families love, care and protect one another and that there are different family structures and these should be respected. | That there are different types of relationships including those between acquaintances, friends, relatives and family | About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond , respecting diversity |
| When people are being unkind to me and others and how to respond | That there are different types of teasing and bullying which are wrong and unacceptable and how to respond | What bullying is (including cyber-bullying) and how to respond | How to report and get help if I encounter inappropriate materials or messages |
|  | How my behaviour affects other people and that there are appropriate and inappropriate behaviours | **T**hat not all images, language and behaviour are appropriate | How to use technology safely |
|  | Recognise the characteristics of positive and negative relationships | The difference between good and bad secrets | How to make informed choices in relationships  |
|  | How to use simple rules for resisting pressure when I feel unsafe or uncomfortable | How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online | That my increasing independence brings increased responsibility to keep myself and others safe |
| **I can:**Identify special people (family, carers, friends) in my life | **I can:**Recognise what makes people special | **I can:**Show care and concern for the special people in my life | **I can:**Show care and concern for the special people in my life and put their needs before my own  |
| Show friendly behaviour towards others | Be friendly and can make friends | Be friendly, able to make and keep friends. | Be loyal, able to develop and sustain friendships |
|  | Recognise that I belong to a variety of communities locally, nationally and globally | Show concern for the communities to which I belong , aware that my behaviour has an impact upon them | Be just and fair, acting with integrity to show understanding of the impact of my actions locally, nationally and globally |
| Ask questions about the wider world | Show awareness of differences between my life and others in the wider world | Identify injustices in the wider world | Speak out about injustice in the wider world and what I can do to help |
|  |  | Get adult help if someone is hurt |  Make a clear and efficient call to emergency services if necessary  |  Describe some basic first-aid, dealing with common injuries |

Curriculum Overview

|  |  | Come and See | Journey in Love | Life to the Full | Statements to Live By | Early Learning Goals | Links to CAFODResources | Links to Global Calendar |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Moral | **I can:****Say’ please’ and ‘thankyou’** |  |  |  | 19. I try to use words that make the world a better place | Managing feelings and behaviour(40-60+mths) | Picture my World resource |  |
| **Say ‘sorry’** | Friends(Reconciliation-Summer term) |  | Module 1 Unit 3Session 3Let’s Get RealModule 2 Unit 2Session 3Forever Friends | 31. I know how to show I am sorry | Managing feelings and behaviour (40-60+mths) |  | International Day of Peace 21 September |
| **Talk about the good things in my life** | Myself (Domestic Church Autumn term)Celebrating (Local Church-Spring term) |  |  |  |  | Picture My World resource | World Environment Day 5 June |
| **Be patient when I do not get what I want straight away** |  |  | Module 1 Unit 3Session 3Let’s Get Real |  | Managing feelings and behaviour(30-50mths) |  |  |
| **Show care for others** | Family(Domestic Church Autumn term)Friends(Reconciliation-Summer term) | 2006: God loves each of us in our uniquenessReception p.132020:The wonder of being special and unique p.10 | Module 2Created to Love OthersUnit 1 Religious Understanding | 27. I know how to help others when they are in trouble | Making relationships(22–36mths) |  | Fair Trade Fortnight FebruaryRefugee Week June |
| Spiritual | **I know:****That I am made by God** | Myself(Domestic Church- Autumn term) | 2006: Wonder at God’s loveNursery p.7, 102020: The wonder of being special and unique p.10 | Module 1 Created and Loved by GodUnits 1 and 2 | 1. We are all special |  | Picture my World resource |  |
| **That God loves me and I can talk to God through prayer** | All Topics | 2006: Wonder at God’s love Nursery p.102006: God loves each of us in our uniquenessReception p.142020: The wonder of being special and unique p.12 | Module 1 Unit 1 Religious UnderstandingAll Units from ‘Life to the Full’ introduce children to a variety of ways to pray |  |  |  |  |
| **That Jesus cares for me and I am part of God’s family** | Myself(Domestic Church- Autumn term) | 2020: The wonder of being special and unique p.12 | Modules 1 and 2Unit 1 Religious Understanding |  |  |  | Universal children’s day20 November |
| **That Jesus tells us to love one another** | Friends(Reconciliation-Summer term) |  | Module 2 Unit 1 Religious UnderstandingModule 3 Unit 1 Session 1 God is Love |  |  |  |  |
| **What I am good at** |  | 2006: God loves each of us in our uniquenessReception p.12 | Module 1 Unit 2 Session 1 I Am Me | 2. I can say one good thing about myself | Self-confidence and self-awareness (40-60+mths) | Picture My World |  |
| Physical | **I know:****That I am living and growing** | Growing (Lent/EasterSpring term) |  | Module 1 Unit 4 Session 1Growing Up |  | The world(30 – 50mths) | Harvest Resources |  |
| **That a baby grows inside its mother’s womb before birth** |  | 2006: God loves each of us in our uniquenessReception p.11, 14 | Module 1 Unit 4 Session 1Growing Up |  |  |  | International Women’s Day |
| **I can:****Identify living things** |  |  |  |  | Understanding the world(30 – 50mths) |  | World Wildlife day3 March |
| **Name similarities and differences between myself and others** |  | 2006: Wonder at God’s loveNursery p.82006: God loves each of us in our uniquenessReception p.112020: The wonder of being special and unique p.10 | Module 1 Unit 2 Session 1 I Am Me | 35. I notice we are the same and we are different | The world(40-60+mths) |  | World Day for Cultural Diversity21 June |
| **Keep clean by washing and drying my hands** |  |  | Module 1 Unit 2 Session 3Ready Teddy?  |  | Health and self – care (30-50mths) |  | World Health Day7 AprilWorld water day 22 March |
| Emotional | **I know :****What I like and dislike** |  | 2006: Wonder at God’s loveNursery p.92020: The wonder of being special and unique p.11 | Module 1 Unit 3 Session 1I Like, You Like, We All Like |  | Self-confidence and self-awareness (40-60+mths) | Picture my world |  |
| **Say how I feel at different times** |  | 2006: Wonder at God’s loveNursery p.92020: The wonder of being special and unique p.9 | Module 1 Unit 3 Session 2Good Feelings, Bad Feelings |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Social | **I know:****Who can help me in school** |  | 2020: The wonder of being special and unique p.9 | Module 2 Unit 3 Session 1Safe Inside and OutSession 2My Body, My Rules | 25. I know when to ask for help and who to ask for help from | Self-confidence and self-awareness (30-50mths) |  |  |
| **That I belong to a family and can name my family members** | Myself (Domestic Church Autumn term | 2006: God loves each of us in our uniquenessReception p.112020: The wonder of being special and unique p.9 | Module 2 Unit 2 Session 1Who’s Who |  | Understanding the world People and communities(22-36mths) |  | International Day of Families 15 May |
| **When people are being unkind to me or others and how to respond** |  |  | Module 2 Unit 2 Session 3Forever Friends | 5. I know what to do if I see anyone being hurt | Making relationships (30-50mths) |  |  |
| **I can:****Identify special people (family, carers, friends) in my life**  |  | 2006: God loves each of us in our uniquenessReception p.12, 132020: The wonder of being special and unique p.9, 12 | Module 2 Unit 2 Session 1Who’s Who |  | Making relationships (30-50mths) |  |  |
| **Show friendly behaviour towards others** |  | 2006: God loves each of us in our uniquenessReception p.132020: The wonder of being special and unique p.11 | Modules 2 and 3Unit 1Religious Understanding |  | Making relationships (30-50mths) |  | Fair Trade Fortnight February |
| **Ask questions about the wider world** | Our World (Universal Church Summer term) |  | Module 3 Unit 2Session 1Me, You, Us |  | Understanding the world –the world(40-60+mths) | God’s Wonderful World linked to(Come and See Universal Church) | World Environment Day5 June |

Key Stage One

|  |  | Come and See | Journey in Love | Life to the Full | Statements to Live By | ScienceCurriculum | Links to CAFOD | Links to Global Calendar |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Moral | **I can:****Be courteous, for example, remembering to say, ‘please’ and ‘thank you’ without prompting** |  | 2020: We meet God’s love in our family Y1 p.16 | Module 2 Unit 2Session 2Treat Others Well | 19. I try to use words that make the world a better place |  |  |  |
| **Be forgiving, able to say sorry to mend relationships** | Being Sorry Y1Rules Y2(Reconciliation Summer term) | 2020: We meet God’s love in our family Y1 p.16 | Module 2 Unit 2Session 3…And Say Sorry | 31. I know how to show I am sorry29. I try to forgive people when they hurt me |  |  | International day of Peace21September |
| **Give thanks for the good things in my life** | Families Y1Beginnings Y2(Domestic Church Summer term) | 2020: We meet God’s love in our family Y1 p.16 | Module 2 Unit 2Session 1Special People | 20. I try to appreciate the beauty and the wonder in the world around me |  | Picture My World resourceA Day with Musa resource | World Environment Day5 June |
| **Look after myself and show respect to others**  |  | 2020: We meet God’s love in our family Y1 p.18 | Module 2 Unit 2 Session 2Treat Others Well | 13. I try to love others as I love myself |  | Picture My World resourceA Day with Musa resource | World Faith Week22-29 October |
| **Be honest, able to tell the truth about my actions** | Being Sorry Y1Rules Y2(Reconciliation Summer term) |  | Module 2 Unit 2Session 3…And Say Sorry | 31. I know how to show I am sorry |  |  |  |
| **Accept that I do not always get what I want** | Change Y1Opportunities Y2(Lent/ Easter Spring term) |  |  | 23. I try to keep going when things get difficult and not give up hope |  |  |  |
| **Be caring, aware of the needs of others** | Holidays and Holydays Y1Spread the Word Y2(Pentecost Summer term) |  | Module 2 Unit 2 Session 2Treat Others Well | 13. I try to love others as I love myself |  | Picture My World resourceA Day with Musa resource  | Refugee WeekJuneInternational Day of Families15 May |

|  |  | Come and See | Journey in Love | Life to the Full | Statements to Live By | ScienceCurriculum | Links to CAFOD | Links to Global Calendar |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Spiritual | **I know:****That I am special because I am made and loved by God** | Belonging Y1Signs and Symbols Y2(Baptism- Autumn term) | 2006: We meet God’s love in our family Y1 p.182020: We meet God’s love in our family Y1 p.20 | Module 1 Unit 1Story SessionsHandmade with LoveModule 2 Unit 1Session 1God Loves You | 1. We are all special |  |  | Universal Children’s Day20November |
| **That prayer is listening to God as well as talking to Him** | All Topics | All chapters include opportunities for prayer | All Units from ‘Life to the Full’ introduce children to a variety of ways to pray |  |  |  |  |
| **That Catholics belong to the Church family and that Jesus cares for all** | Special People Y1(Local church- Spring term)Neighbours Y1(Universal Church-Summer term) | 2006: We meet God’s love in the community Y2 p.192020: We meet God’s love in the community Y2 p27 |  | 15. I know I belong to a community that includes my school |  | Refugees resourceUniversal Church topics | World Refugee Day20 June |
| **That Jesus tells us to forgive one anot*h*er** | Being Sorry Y1Rules Y2(Reconciliation- Summer term) |  | Module 2 Unit 2Session 3 …And Say Sorry  | 31. I know how to show I am sorry |  |  | International Day of Peace 21 September |
| **That I have individual gifts, talents and abilities, given by God** | Beginnings Y2(Domestic Church-Autumn term) |  | Module 1 Unit 2Session 1I am Unique | 2. I can say one good thing about myself |  |  |  |
|  Physical | **I know:****That babies change and grow and that there are life stages from conception to death** | Change Y1(Lent/Easter Spring term) | 2006: We meet God’s love in our family Y1 p.15 | Module 1 Unit 4Session 1The Cycle of Life |  | Living things and their habitatsY2 Sc2/2.1bAnimals including humansY2 Sc2/2.3b |  |  |
| **That a baby moves as it grows in its mother’s womb** | Waiting Y1(Advent Autumn term) |  |  |  |  |  | International Women’s Day8 March |
| **I can:****Identify the needs of people and other living things.** |  |  |  |  | Animals including humansY2 Sc2/2.3c |  | Human Rights Day10 December |
|  **Describe the similarities and differences between people (general)**  |  | 2020: We meet God’s love in the community Y2 p23 | Module 1 Unit 2Session 2 Girls and Boys | 35. I notice that we are the same and we are different |  | A Day with Musa resource | World Day for Cultural Diversity 21June  |
| **Say what I should do to keep my body healthy (exercise, food, teeth, sleep, keeping clean)** |  |  | Module 1 Unit 2Session 3Clean and healthy | 9. I can tell you how I look after myself10. I think before I make choices that affect my health (circle time) | Animals including humansY2 Sc2/2.3c | Health resourceWater resource | World Health Day 7 AprilWorld Water Day 22 March |
|  | **Describe how to keep safe in the sun** |  |  | Module 2 Unit 3Session 1 Being Safe | 9. I can tell you how I look after myself10. I think before I make choices that affect my health (circle time) |  | Health resource | World Health Day 7 April |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Emotional | **I know:****That we all have different likes and dislikes** |  |  | Module 1 Unit 3Session 1Feelings, Likes and Dislikes |  |  | A Day with Musa resourceOne Day One World resource |  |
| **That how I act can have consequences** | Being Sorry Y1Rules Y2(ReconciliationSummer term) |  | Module 1 Unit 3Session 3Super Susie Gets Angry |  |  |  |  |
| **I can:****Name happy and sad times in my life** | Being Sorry Y1Rules Y2(Reconciliation Summer term) | 2006: We meet God’s love in our family Y1 p.152006 We meet God’s love in the community Y2 p.212020: We meet God’s love in our family Y1 p16 | Module 1 Unit 3Session 2Feeling Inside Out | 3. I can say how I feel (circle time) |  |  | International Day of Families15 May |
| **Manage my feelings and behaviour**  | Being Sorry Y1Rules Y2(Reconciliation Summer term) |  | Module 1 Unit 3 Session 2Feelings Inside and OutModule 1 Unit 3Session 3Super Susie Gets Angry | 3. I can say how I feel (circle time) |  |  |  |
|  | **Talk about my mood and know that how I am feeling is a normal part of daily life** |  |  | Module 1 Unit 3Session 2Feeling Inside Out | 3. I can say how I feel (circle time) |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Social | **I know:****Who to go to if I am worried or need help** |  |  | Module 2 Unit 3Session 1 Being Safe | 25. I know when to ask for help and who to ask for help from |  |  |  |
| **That healthy families love, care and protect one another and that there are different family structures and these should be respected** | Families Y1 (Domestic Church Autumn term) | 2006: We meet God’s love in our family Y1 p.172020: We meet God’s love in our family Y1 p15-21 | Module 2 Unit 2Session 1Special People |  |  |  | Refugee Week JuneInternational Day of Families15 May |
| **That there are different types of teasing and bullying which are wrong and unacceptable and how to respond** |  | 2020: We meet God’s love in our family Y1 p16 | Module 1 Unit 3 Session 2Feelings Inside and OutModule 2 Unit 2Session 2Treat Others Well | 5. I know what to do if I see anyone being hurt7. I try to stand up for myself and others |  |  | Anti-Bullying WeekNovember Internet Safety Week February |
| **How my behaviour affects other people and that there are appropriate and inappropriate behaviours** | Rules Y2(Reconciliation Autumn term) | 2006: We meet God’s love in the community Y2 p.192020: We meet God’s love in our family Y2 p25 | Module 2 Unit 2Session 2Treat Others Well |  |  |  | Anti-Bullying WeekNovemberInternet Safety Week February |
| **Recognise the characteristics of positive and negative relationships** |  |  | Module 2 Unit 3 Session 2Good and Bad Secrets | 26. I can recognise comfortable anduncomfortable feelings (circle time) |  |  |  |
| **How to use simple rules for resisting pressure when I feel unsafe or uncomfortable** |  | 2020: We meet God’s love in our family Y2 p25-26 | Module 2 Unit 3 Session 2Good and Bad Secrets | 26. I can recognise comfortable anduncomfortable feelings (circle time) |  |  | Anti-Bullying WeekNovember Internet Safety Week February |
| **I can:****Recognise what makes people special.** |  |  | Module 2 Unit 2Session 1Special People | 1. We are all special |  | KS1 Bangladesh resource | International Day for Children12 April |
| **Be friendly and can make friends** |  |  | Module 2 Unit 2Session 2Treat Others Well | 18. I cooperate with others in work and play.(circle time) |  |  |  |
| **Recognise that I can belong to a variety of communities locally, nationally and globally**  | Special People Y1Books Y2(Local church Spring term)Neighbours Y1(Universal Church-Summer term) | 2020: We meet God’s love in our family Y2 p27-281 | Module 3 Unit 1Session 2Who is My Neighbour?Module 3 Unit 2Session 1The Communities We Live In | 15. I know I belong to a community that includes my school |  | KS1 Bangladesh resourceLaudato SiCare for our Common Home | Fair Trade FortnightFebruary |
| **Show awareness of differences between my life and others in the wider world** | Neighbours Y1(Universal Church-Summer term) | 2006: We meet God’s love in the community Y2 p.19 | Module 3 Unit 1Session 1Trinity HouseModule 3 Unit 1Session 2Who is my Neighbour |  |  | Fair TradeResourceLaudato SiCare for our Common Home | Fair Trade FortnightFebruary |
|  | **Get adult help if someone is hurt** |  |  |  | 27. I know how to help others when they are in trouble |  |  | Emergency Services Day |

|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Moral | **I can****Be courteous, showing good manners at home and in school** |  |  | Module 2 Unit 2 Session 1Family, Friends and Others | 19. I try to use words that make the world a better place |  |  |  |
| **Be forgiving, able to say sorry and not hold grudges against those who have hurt me** | Choices Y3Building Bridges Y4(Reconciliation- Summer term) | 2020: How we live in love Y3 p.32-33 | Module 2 Unit 2 Session 1Family, Friends and Others | 33. I try to accept forgiveness from others |  | Peace and Conflict resource | International Day of Peace 21September |
| **Be grateful to others for the good things in my life** | Homes Y3(Domestic Church-Autumn term) |  | Module 2 Unit 2 Session 1Family, Friends and Others | 20. I try to appreciate the beauty and the wonder in the world around me |  | One Day One World resource | World Environment Day5 June |
| **Be respectful of myself and others, recognising differences** |  | 2006: How we live in love Y3 p.232020: God loves us in all our differences Y4 p.39-45 | Module 1 Unit 2 Session 1 We Don’t Have to be the Same | 33. I know what human dignity means and I show that I respect others |  | One Day One World resource | World Faith Week22-29 October  |
| **Be honest, able to be truthful in my relationships with others** | Choices Y3Building Bridges Y4(Reconciliation -Summer term and Sacramental Preparation-Autumn term)  | 2006: How we live in love Y3 p.252020: How we live in love Y3 p.30-36 | Module 2 Unit 2 Session 1Family, Friends and Others | 31. I know how to show I am sorry |  |  |  |
| **Accept that I do not always get what I want and show an awareness of why this is** | Self-Discipline Y4(Lent/Easter-Spring term) |  |  | 10. I think before I make choices that affect my health |  |  |  |
| **Be caring, aware of the needs of others and responding to those needs** | Energy Y3New Life Y4(Pentecost-Summer term) | 2020: God loves us in all our differences Y4 p.42 | Module 2 Unit 2 Session 1Family, Friends and Others | 27. I know how to help others when they are in trouble34. I stand up for people who are being treated unfairly |  | All CAFOD resources  | Refugee Week JuneFair Trade Fortnight 26 February |

|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
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| Spiritual | **I know:****That life is precious and given by God** | Homes Y3People Y4(Domestic Church-Autumn term)Other Faiths weeks | 2006: God loves us in all our differencesY4 p. 28 -32 | Module 1 Unit 1Story SessionsDesigned for a PurposeModule 1 Unit 2 Session 1 We Don’t Have to be the Same | 35. I notice that we are the same and we are different36. I try to be accepting of others |  | One Day One World | Universal Children’s Day 20 NovemberInternational Day for Tolerance 16 November |
| **That I can spend time with God in prayer by myself and with others****which helps me in life** | All Topics | 2006: How we live in love Y3 2006 God loves us in all our differences Y4 2020: How we live in love Y3 2020: God loves us in all our differences Y4  | All Units from ‘Life to the Full’ introduce children to a variety of ways to pray |  |  |  |  |
| **That belonging to the Church family means that I should love other people in the same way as Jesus does** | Journeys Y3Community Y4(Local Church-Spring term)Called Y4 Baptism/Confirmation-Autumn term |  | Module 3 Unit 1Session 2Where is Church? | 15. I know I belong to a community that includes my school |  | Refugees resourceUniversal Church topics | Refugee Week JuneInternational Day of Families 15 May |
| **That following Jesus’ teaching on forgiveness can help me in my relationships my friends** | Choices Y3Building Bridges Y4(Reconciliation-Summer term) | 2006: God loves us in all our differencesY4 p.302020: How we live in love Y3 p.30-37 | Module 2 Unit 1Story SessionsJesus My Friend | 33. I try to accept forgiveness from others |  |  |  |
| **That God wants me to use my individual gifts, talents and abilities** |  | 2006: God loves us in all our differencesY4 p.31 | Module 1 Unit 2Session 1We Don’t Have to be the Same | 2. I can say one good thing about myself |  |  |  |

|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
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|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
| Physical | **I know:****That my body is changing as I grow and some of the changes that occur throughout life.** |  | 2006: God loves us in all our differencesY4 p.28-32 | Module 1 Unit 2 Session 3What is Puberty?(optional – can be left to Upper KS2)Module 1 Unit 2Session 4Changing Bodies(optional – can be left to Upper KS2) |  |  |  | Universal Children’s Day 20 NovemberInternational Day for Older Persons 1October |
| **How a baby grows and develops in its mother’s womb** | Visitors Y3(Advent-Autumn term)  | 2006: God loves us in all our differencesY4 p.29 | Module 1 Unit 4Session 1Life Cycles (optional – can be left to Upper KS2) |  |  |  | International Women’s Day8 March |
| **I can:****Describe the needs of people and other living things, including the need to reproduce** |  | 2006: God loves us in all our differencesY4 p.28-32 | Module 1 Unit 1Story SessionsDesigned for a purpose |  |  |  |  |
| **Describe the similarities and differences between girls and boys (specific) and correctly name the main external parts of the male and female body and their functions** |  | 2006: God loves us in all our differencesY4 p.28 | Module 1 Unit 2Session 4Changing Bodies | 35. I notice that we are the same and we are different |  | One Day One World resource | Universal Children’s Day 20 November |
| **Describe a healthy life-style, including physical activity, dental health, healthy eating, sleep and hygiene** |  |  | Module 1 Unit 2Session 2Respecting Our Bodies | 9. I can tell you how I look after myself10. I think before I make choices that affect my health | Animals including humansY3 Sc3/2.2 |  | World Health Day7 AprilWorld Toilet Day19 November |
|  | **Describe how and why to keep safe in the sun** |  |  | Module 1 Unit 2Session 2Respecting Our Bodies | 9. I can tell you how I look after myself10. I think before I make choices that affect my health |  |  | World Health Day7 April |

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|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
| Emotional | **I can:****Confidently say what I like and dislike** |  | 2006: How we live in love Y3 p.26 |  | 2. I can say one good thing about myself |  | One Day One World resource |  |
| **I know:****That some behaviour is unacceptable** |  | 2006: How we live in love Y3 p.262006: God loves us in all our differencesY4 p.30-322020: How we live in love Y3 p.32 | Module 2 Unit 2Session 2When Things Feel Bad | 5. I know what to do if I see anyone being hurt |  | Global Neighbours resourceLaudato Si Care for our Common Home | Holocaust Memorial Day27 JanuaryWorld Environment Day5 June |
| **I can:****Describe the wider range of my feelings** |  | 2006: God loves us in all our differencesY4 p.30-32 | Module 1 Unit 3Session 1What Am I Feeling? |  |  |  |  |
| **Describe changes that happen in life e.g. loss, separation, divorce and bereavement** | Community Y4 (Local church-Spring term)  |  | Module 2 Unit 2Session 3When Things ChangeModule 1 Unit 3Session 3 I am Thankful | 3. I can say how I feel (circle time) |  |  |  |
| **Cope with natural negative emotions and show resilience following setbacks** |  | 2006: How we live in love Y3 p.262006: God loves us in all our differencesY4 p.30-32 | Module 2 Unit 2Session 3When Things ChangeModule 1 Unit 3Session 3 I am Thankful | 23. I try to keep going when things get difficult and not give up hope |  |  |  |
|  | **Describe some ways to maintain good mental health,(exercise, diet sleep, company)**  |  |  |  | 3. I can say how I feel (circle time) |  |  | Mental Health Awareness Day/Week |

|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
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| Social | **I know:****That I can go to a number of different people for help in different situations.** |  | 2006: How we live in love Y3 p.232020: How we live in love Y3 p.30, 32 | Module 2 Unit 2Session 2When Things Feel Bad | 25. I know when to ask for help and who to ask for help from |  |  |  |
| **That there are different types of relationships including those between acquaintances, friends, relatives and family** | People Y4 (Domestic Church-Autumn term) | 2020: How we live in love Y3 p.30 | Module 2 Unit 2 Session 1Family, Friends and Others | 35. I notice that we are the same and we are different |  |  |  |
| **What bullying is (including cyber-bullying) and how to respond** |  | 2020: How we live in love Y3 p.32 | Module 2 Unit 2Session 2When Things Feel Bad |  |  |  | Anti-Bullying WeekNovember |
| **That not all images, language and behaviour are appropriate** |  |  | Module 2 Unit 2Session 2When Things Feel BadModule 2 Unit 3Session 2Chatting Online | 26. I can recognise comfortable anduncomfortable feelings (circle time) |  |  | Internet Safety Week February |
| **The difference between good and bad secrets** |  |  | Module 2 Unit 2Session 2When Things Feel BadModule 2 Unit 3 Session 3Physical Contact | 15. I know I belong to a community that includes my school |  |  |  |

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|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
| **How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online** |  | 2020: How we live in love Y3 p.30-32 | Module 2 Unit 3 Session 1 Sharing OnlineModule 2 Unit 3 Session 2Chatting Online |  |  |  | Internet Safety Week February |
| **I can:****Show care and concern for the special people in my life** | Giving and Receiving Y4 (Eucharist-Spring term) | 2006: How we live in love Y3 p.23 | Module 2 Unit 2 Session 1Family, Friends and Others | 18. I cooperate with others in work and play(circle time) |  |  |  |
| **Be friendly, able to make and keep friends** | Choices Y3Building bridges Y4(Reconciliation-Summer term) | 2006: How we live in love Y3 p.242020: How we live in love Y3 p.29-33 | Module 2 Unit 2 Session 1Family, Friends and Others | 18. I cooperate with others in work and play(circle time) |  |  |  |
| **Show concern for the communities to which I belong, aware that my behaviour has an impact upon them**  | Choices Y3Building bridges Y4(Reconciliation-Summer term)Other Faiths weeks  | 2006:How we live in love Y3 p.232020: How we live in love Y3 p.322020: God loves us in all our differences Y4 p.40 | Module 3 Unit 1Session 1 Trinity HouseModule 3 Unit 1 Session 2Where is Church? | 18. I cooperate with others in work and play(circle time) |  | Climate and Environment ResourceFair Trade ResourceLaudato Si Care for our Common Home | Fairtrade FortnightFebruaryWorld Health Day 7 AprilWorld Environment Day 5 June |

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|  |  | Come and See / Sacramental Preparation Education programme | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
| **Identify injustices in the wider world** | Special Places Y3God’s People Y4(Universal Church-Summer term)  | 2020: God loves us in all our differences Y4 p.40-43 | Module 3 Unit 1Session 1 Trinity HouseModule 3 Unit 1 Session 2Where is Church? |  |  | Climate and Environment ResourceFair Trade ResourceLaudato Si  | Fairtrade FortnightFebruaryWorld Health Day 7 AprilWorld Environment Day 5 June |
|  | **Make a clear and efficient call to emergency services if necessary** |  |  |  | 27. I know how to help others when they are in trouble |  |  | Emergency services day  |

|  |  | Come and See | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
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| Moral | **I can:****Be courteous in my dealings with friends and strangers** |  |  | Module 1 Unit 1Story sessionsKester’s Adventures | 19. I try to use words that make the world a better place |  |  |  |
| **Be forgiving, developing the skills to allow reconciliation in relationships** | Freedom and Responsibility Y5(Reconciliation-Summer term) |  | Module 1 Unit 1Story sessionsKester’s Adventures | 29. I try to forgive people when they hurt me |  |  | International day of Peace 21 September |
| **Demonstrate my gratitude to others for the good things in my life through words and actions** | Ourselves Y5Loving Y6(Domestic Church-Autumn term) |  | Module 1 Unit 1Story sessionsKester’s Adventures | 20. I try to appreciate the beauty and the wonder in the world around me |  | One Day One World resource | World Environment Day5 June |
| **Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics)** | Ourselves Y5(Domestic Church-Autumn term)Other Faiths weeks | 2006: God loves me in my changing and developmentY5 p.33-362020: God loves us in our changing and developing Y5 p.472020 The wonder of God’s love in creating new life Y6 p.58 |  | 36. I try to be accepting of others |  | One Day One World resource | One World WeekOctoberWorld Faith WeekNovember |
| **Be honest, striving to live truthfully and with integrity, using good judgement** |  |  | Module 1 Unit 1Story sessionsKester’s Adventures | 8. I try to be just and fair |  |  |  |
| **Be self-disciplined and able to delay or even deny myself**  | Sacrifice Y5Death and New Life Y6(Lent/Easter-Spring term) |  |  |  |  | Advent and Lent Resources |  |
| **Be compassionate, able to empathise with the suffering of others and displaying the generosity to help** | Sacrifice Y5Death and New Life Y6(Lent/Easter-Spring term) |  |  | 27. I know how to help others when they are in trouble34. I stand up for people who are being treated unfairly |  | All CAFOD resources | Refugee week JuneFair Trade FortnightFebruary |
|  |  |  |  |  |  |  |  |  |
| Spiritual | **I know:****That we are all children of God and made in God’s image and likeness** | Ourselves Y5(Domestic Church-Autumn term) | 2006: God loves me in my changing and developmentY5 p.33-362020: God loves us in our changing and developing Y5 p.49, 532020 The wonder of God’s love in creating new life Y6 p.58 | Module 1 Unit 1Story sessionsKester’s AdventuresModule 1 Unit 2 Session 1Gifts and Talents | 1. We are all special |  | One Day One world resource | World Day for Cultural Diversity 21 June International Day for Tolerance 16 November |
| **That prayer and worship nourish my relationship with God and support my relationships with others** | All topics | 2006: God loves me in my changing and developmentY5 2006: The wonder of God’s love in creating new lifeY6 2020: God loves us in our changing and developing Y5 2020 The wonder of God’s love in creating new life Y6  | All Units from ‘Life to the Full’ introduce children to a variety of ways to pray |  |  | CAFOD Assembly resources |  |
| **That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching)** | Common Good Y6(Universal Church-Summer term)Mission Y5(Local Church-Spring term) Unity Y6(Eucharist-Spring term) |  |  | 15. I know I belong to a community that includes my school |  | Universal Church Topic Year 6 | Fair Trade Fortnight FebruaryRefugee week June |
| **The importance of forgiveness and reconciliation in relationships and****the challenges involved in following Jesus’ teaching on forgiveness** | Freedom and Responsibility Y5Healing Y6(Reconciliation-Summer term) |  |  | 29. I try to forgive people when they hurt me33. I try to accept forgiveness from others |  | Advent and Lent resources | International Day of Peace21September |
| **That each person has a purpose in the world and that God has created me for a particular purpose (vocation)** | Life Choices Y5Vocation and Commitment Y6(Baptism/Belonging-Autumn term) |  | Module 2 Unit 1Session 1Is God Calling You? |  |  | Oscar Romero resource |  |
|  |  |  |  |  |  |  |  |  |
| Physical | **I know:****The changes that occur at each stage of a human being’s life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty** |  | 2006: God loves me in my changing and developmentY5 p.33-342020: God loves us in our changing and developing Y5 p.50-51 | Module 1 Unit 2Session 1 Girl’s BodiesModule 1 Unit 2 Session 2Boy’s Bodies |  | Animals including humans Sc5/2.2a |  | International Youth Day12 August International Day for Older Persons1 October |
| **About the week by week development of the baby in its mother’s womb** |   | 2006: The wonder of God’s love in creating new lifeY6 p.40-412020 The wonder of God’s love in creating new life Y6 p.60-61 | Lower KS2 Life Cycles could be used hereModule 1 Unit 4Session 1 |  |  |  | International Women’s Day8 March |
| **How human life is conceived in the womb, including the language of sperm and ova and about the nature and role of menstruation in the fertility cycle** |  | 2006: God loves me in my changing and development Y5 p.342006: The wonder of God’s love in creating new lifeY6 p.40-412020: God loves us in our changing and developing Y5 p.512020 The wonder of God’s love in creating new life Y6 p.59-60 | **Module 1 Unit 3****Sessions 1-3****Making Babies (Part 1 and 2)****(parents may withdraw )**Session 3Menstruation |  |  |  |  |
| **About the differences between boys and girls with regard to puberty and reproduction** |  | 2006: God loves me in my changing and development Y5 p.33-362006: The wonder of God’s love in creating new lifeY6 p.37-392020: God loves us in our changing and developing Y5 p.50-512020 The wonder of God’s love in creating new life Y6 p.59 | Module 1 Unit 2Session 1 Girl’s BodiesModule 1 Unit 2 Session 2Boy’s Bodies |  |  |  |  |
|  **About the impact that poor lifestyle choices can have on my health including lack of physical activity, poor dental health, sleep, hygiene, drugs and alcohol. The facts and science relating to immunisation and vaccination** |  |  | Module 1 Unit 2Session 4Spots and Sleep | 9. I can tell you how I look after myself10. I think before I make choices that affect my health | Animals including humans SC6/2.2b |  | World Health Day 7 AprilWorld Toilet Day19 November |
|  | **About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage** |  |  |  | 9. I can tell you how I look after myself10. I think before I make choices that affect my health |  |  | World Health Day 7 April |
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| Emotional  | **I can:****Be confident in my relationships with my peers in various situations, including online** |  | 2020: God loves us in our changing and developing Y5 p.482020 The wonder of God’s love in creating new life Y6 p.63 | Module 2 Unit 3 Session 1Sharing OnlineModule 2 Unit 3Session 2Chatting Online |  |  |  | Internet Safety WeekFebruary |
| **I know:****That some behaviour is unacceptable, unhealthy or risky** |  | 2020: God loves us in our changing and developing Y5 p.47-482020 The wonder of God’s love in creating new life Y6 p.63 | Module 1 Unit 3 Session 2Peculiar Feelings | 6. I understand that rights match responsibility |  |  | Internet Safety WeekFebruary |
| **I can:****Describe how my emotions may change and intensify as I grow and move through puberty** |  | 2006: God loves me in my changing and developmentY5 p.352006: The wonder of God’s love in creating new lifeY6 p.42-432020: God loves us in our changing and developing Y5 p.48, 51 | Module 1 Unit 3Session 3Emotional Changes | 3. I can say how I feel |  |  |  |
| **Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement** | Death and New LifeY6(Lent/Easter-Spring term) |  | Module 1 Unit 3Session 3Emotional Changes |  |  |  |  |
| **Show resilience and manage risk in order to resist unacceptable pressure** **and show determination and courage when faced with new challenges** |  | 2006: God loves me in my changing and developmentY5 p.352020: God loves us in our changing and developing Y5 p.512020 The wonder of God’s love in creating new life Y6 p.63 | Module 2 Unit 2 Session 1Under PressureModule 2 Unit 2 Session 2 Do You Want a Piece of Cake?Module 1 Unit 3Session 1Body Image | 9. I can tell you how I look after myself |  |  | Internet Safety WeekFebruary |
|  | **Describe the impact that poor lifestyle choices can have on mental health** **and the need for exercise, fresh air, company, good diet and sufficient good quality sleep to support mental well- being.**  |  |  | Module 1 Unit 2Session 4Spots and Sleep | 9. I can tell you how I look after myself10. I think before I make choices that affect my health |  |  | Mental Health Awareness day/week |
| Social | **I know:****That there are a number of different people and organisations I can go to for help in different situations and how to contact them** |  |  |  | **25. I know when to ask for help and who to ask for help from** |  |  |  |
| **About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond, respecting difference** | Other Faiths weeks |  | Module 3 Unit 1Session 1Trinity HouseModule 3 Unit 1Session 2Catholic Social Teaching | 36. I try to be accepting of others |  | Global Neighbours resource | World Day for Cultural Diversity21 May |
| **How to report and get help if I encounter inappropriate materials or messages** |  | 2020 The wonder of God’s love in creating new life Y6 p.63 | Module 1 Unit 3Session 4Seeing Stuff Online | 25. I know when to ask for help and who to ask for help from |  |  | Internet Safety WeekFebruary |
| **How to use technology safely** |  |  | Module 2 Unit 3 Session 1Sharing OnlineModule 2 Unit 3Session 2Chatting Online |  |  |  | Internet Safety WeekFebruary |

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|  |  | Come and See | Journey in Love | Life to the Full | Statements to Live By | Science | Links to CAFOD | Links to Global Calendar |
| **How to make informed choices in relationships**  |  | 2006: God loves me in my changing and developmentY5 p.352006: The wonder of God’s love in creating new lifeY6 p.422020: God loves us in our changing and developing Y5 p.482020 The wonder of God’s love in creating new life Y6 p.63 | Module 2 Unit 3 Session 1Sharing OnlineModule 2 Unit 3Session 2Chatting OnlineModule 2 Unit 3Session 3Physical Contact |  |  |  |  |
| **That my increasing independence brings increased responsibility to keep myself and others safe** |  |  | Module 2 Unit 3 Session 1Sharing OnlineModule 2 Unit 3Session 2Chatting Online | 6. I understand that rights match responsibility |  |  | Internet Safety WeekFebruary |
| **I can:****Show care and concern for the special people in my life and put their needs before my own**  | Sacrifice Y5Death and New Life Y6(Lent/Easter-Spring term) |  | Module 3 Unit 1Session 1Trinity House |  |  |  |  |
| **Be loyal, able to develop and sustain friendships** |  |  |  |  |  |  |  |
| **Be just and fair, acting with integrity, understanding the impact of my actions locally, nationally and globally** | Stewardship Y5Common good Y6(Universal Church-Summer term) |  | Module 3 Unit 1Session 2Catholic Social Teaching |  |  | Climate and Environment ResourceLaudato SiCare for our Common Home | Fairtrade FortnightFebruaryWorld Health Day7 AprilWorld Environment Day 5th June |
| **Speak out about injustice in the wider world and what I can do to help.** | Stewardship Y5Common good Y6(Universal Church-Summer term) |  | Module 3 Unit 2Session 1Reaching Out |  |  | Fair Trade ResourceLaudato Si Care for our Common Home | Fairtrade FortnightFebruaryWorld Health Day 7 AprilWorld Environment Day 5 June |
|  |  **About some basic first-aid, dealing with common injuries** |  |  |  | 27. I know how to help others when they are in trouble |  |  | Emergency services Day |

Resources referenced in this document:

**Come and See** – Sr Victoria Hummel – Matthew James Publishing Co ltd <http://www.comeandseere.co.uk/>

**Early Learning Goals** from Statutory Framework for Early Years/Foundation Stage

<https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf>

**Science Curriculum 2014** <https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

**A Journey in Love** – Sr Jude Groden RSM McCrimmon Publishing Co Ltd [2006 and 2020 editions] <http://www.mccrimmons.com/shop/relationships/>

**Life to the Full –** Ten: Ten Resources (including EYFS resources September 2020)[www.tentenresources.co.uk/relationship-education](http://www.tentenresources.co.uk/relationship-education)

**CAFOD** – Catholic Agency for Overseas Development <http://cafod.org.uk/Education/Primary-schools>

**Statements to Live By – Nurturing Human Wholeness Through the Distinctive Catholic Tradition** – Frank McDermott and Theresa Laverick

<http://www.anamcara.org.uk/Nurturing%20Human%20Whole.html>

Global Calendar

https://globaldimension.org.uk/calendar/

Suggested additional Resources

**Social and Emotional Aspects of Learning (SEAL)** published by Department for Education - National Strategies

<http://webarchive.nationalarchives.gov.uk/20110809101133/nsonline.org.uk/node/87009>

PSHE guidance from PSHE Association: [https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe](%5C%5C%5C%5Cdc3%5C%5CDiocese%5C%5CEducation%5C%5CSchools%5C%5CRelationship%20and%20Sex%20Education%5C%5CDraft%20updated%20%20docs%5C%5Cph)

[https://www.pshe-association.org.uk/](%5C%5C%5C%5Cdc3%5C%5CDiocese%5C%5CEducation%5C%5CSchools%5C%5CRelationship%20and%20Sex%20Education%5C%5CDraft%20updated%20%20docs%5C%5Cph)

It is recommended that schools include in their annual curriculum planning some focused lessons about internet safety and all forms of bullying e.g. Internet safety week and anti – bullying week (see global calendar).