

Geography - Intent, implementation and impact

Intent

Through the teaching of Geography at St Robert's we aim to give children the opportunity to;

- learn about diverse places, people, resources and natural and human environments.
- Learn about our locality; physical features, land use and how Morpeth has changed
- learn the terms physical and human geography and understand what they mean; know ways in which the geography of our world is changed by people and ways in which the physical geography of our world affects how people live.
- Be able to use an atlas and other maps to find and name countries and features of countries
- Develop fieldwork and mapping skills as they progress through our school.



Implementation

At St Robert's we teach a broad geography curriculum which has some cross curricular links with history and art and design. The key stage 1 team has worked together to plan the geography curriculum and ensure that the topics taught fulfill all of the aims of the 2014 history national curriculum. The KS2 team have also worked together to plan the curriculum, mindful of the fact that children will continue to achieve the KS2 aims in Year 5 and 6 once they are at middle school. Geography topics are taught as discrete units over a half term. Some activities are differentiated, particularly those which have a requirement for strong literacy skills. Teachers use a variety of resources to plan and deliver the geography curriculum including Plan Bee and Twinkl. School trips and fieldwork enhance the teaching of this subject and make it memorable.

Impact

At St Robert's we want our children to love learning and be curious about the world around them. Our geography curriculum allows for cross curricular links and fieldwork which make the topics they cover exciting and memorable. The Geography curriculum allows the development of map making skills over time, it also allows the children to build on their map reading skills as they progress through the school. Fieldwork is carried out in both Key Stages to allow the children to study the local area. Teachers expect presentation of work to be of a high standard, any work which is on display is exhibited in an eye catching way in order to celebrate the achievements of our children.

Progress is recorded using KWL charts or by recording 'what we have learned' in each topic. Attainment is recorded using Target Tracker.