English – As readers and writers we will learn....
To form lower letters correctly.

- To know letter names as well as their sound
- To write what someone says in a speech bubble.
- To write in complete sentences with correct punctuation.
- To use a capital 'I' for the personal pronoun.
- To write and spell words using knowledge of phoneme to grapheme representations.
- To plan a story based on one they have read.
- To sequence a story and write a short narrative.
- To be able to use labels.

In PE we will learn.....

- Multi skills. Jump start Johnny
- Gymnastics mile run

In Computing we will learn.... E-safety

- Focuses on operating in our digital world safely, effectively and confidently.
- Investigate 2simple software

In Religious Education we will study 3 topos

- Domestic church and family
- Belonging
- Waiting/Advent

Children will learn

- Understand that God loves everyone.
- God takes care of everyone.
- Understand that Baptism is an invitation to belong to God's family.
- Understand that advent is a time of waiting to celebrate Jesus' coming at Christmas.

Maths – As a mathematician we will learn.....

- Count on and back to 20
- Order and compare numbers
- Find number bonds to 10
- Find 1 more and 1 less than a number
- Recognise, name, sort 2d shapes by their properties
- Read and write numbers in digits and words to 20
- Recognise coins
- Place value: understand teens and ones
- Count in multiples of 2s and 5s

Year 1 Autumn Curriculum

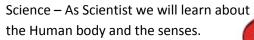


Continue the learning at home....

- To look at numbers in the environment and be able to recognise numbers to 20.
- To continue to read at home and ask questions about the story they have read.

As artists we will learn......

- Create self-portraits and investigate a range of drawing media and the marks they make.
- Explore how colour can be used to convey moods and emotions.



- Look at how they have changed and compare similarities and differences.
- Name parts of the body.
- Discuss and investigate the 5 senses.
- Sense explorers to identify which sense they use to make sense of the world we live in.
- To investigate the seasons: Autumn and Winter

In Topic we will learn.....

- French:
- I can say my own name.
- Learn how to count 1-5 in French.
- Contact a local school in France.

Geography: Where do I live?

- Explore Morpeth and local attractions.
- Describe where they live and know school/home address.
- Create a 'messy map' of the classroom.
- Investigate the school grounds.
- To investigate the Seasons Autumn and Winter
- Design and technology: Playgrounds
- To investigate and make play equipment

History: Intrepid Explorers

Learn about various explorers eg: Neil
Armstrong and famous people in the
local community: Emily Davison