

## **History - Intent, implementation and impact**

### **Intent**

Through the teaching of History at St Robert's we aim to give children the opportunity to;

- Gain a coherent knowledge and understanding of Britain's past and use our school timeline to place this in a chronological order
- Find out about significant historical periods in the wider world
- Ask questions about the past and encourage the children to be curious about the past
- Look at evidence from the past and use a variety of sources to reach conclusions
- Discover how people's lives have changed over time and compare the lives of people in the past to their own lives.



### **Implementation**

At St Robert's we teach a broad history curriculum which often has cross curricular links with Geography and art and design. The key stage 1 team has worked together to plan the history curriculum and ensure that the topics taught fulfill all of the aims of the 2014 history national curriculum. The KS2 team have also worked together to plan the curriculum, mindful of the fact that children will continue to achieve the KS2 aims in Year 5 and 6 once they are at middle school. History topics are taught as discrete units over a half term or a term. Some activities are differentiated, particularly those which have a requirement for strong literacy skills. Teachers use a variety of resources to plan and deliver the history curriculum including Plan Bee and Twinkle. School trips and visiting speakers enhance the teaching of this subject. Where possible, history topics are taught in chronological order within year groups.

### **Impact**

At St Robert's we want our children to love learning. Our history curriculum allows for many cross curricular links which allow teachers to plan creative and exciting activities, thus ensuring each topic is memorable. Teachers expect presentation of work to be of a high standard, any work which is on display is exhibited in an eye catching way in order to celebrate the achievements of our children.

Progress is measured using KWL charts or by recording 'what we have learned' in each topic. Attainment is recorded using Target Tracker.