English – As readers and writers we will learn.

- Read and understand simple sentences.
- Use phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Demonstrate understanding about what they have read.
- Use phonic knowledge to write words in ways which match their spoken sounds.
- Write some irregular common words.
- Write simple sentences which can be read by themselves and others.
- Some written words are spelt correctly and others are phonetically plausible.

In Physical Development we will learn..

- Athletics running, jumping, throwing, racing
- Take part in School Sports Day.
- Know how to keep self healthy through food, exercise, sleep.
- Can manage own safety when not being directly supervised.
- Understand risks outside of own environment.

In Religious Education we will learn....

- Pentecost is a celebration of Good News,
- That everyone has Good News to share.
- That Jesus had good friends.
- What Jesus tells us about friendship.
- What they love and wonder about the world.
- God gave us a wonderful world.



Maths – As a mathematician we will learn.....

- Count reliably with numbers from 1-20, place them in order and say which is 1 more/less than a given number.
- Using quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer.
- Solve problems, including doubling, halving and sharing.
- Use everyday language to talk about size, weight, capacity, position, distance, time & money to compare quantities and objects and to solve problems.
- Recognise, create and describe patterns.
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Reception Summer Curriculum

All learning over the Summer term is based upon the Early Learning Goals and will aim to consolidate the children's learning from across the whole of the EYFS.

TAST SCHOOL

Continue the learning at home....

- Counting accurately as high as possible
- Writing phonetically and practise spelling irregular common words
- Writing in sentences rather than captions
- Talking about features of own environment compared to others you visit
- Discuss the past, present and future
- Talk about Year1 how it will be different and what the children are looking forward to

In Expressive Arts and Design we will learn......

- Sing songs, make music and dance & ways of changing them.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, shape and form.
- Use media and materials in original ways, thinking about uses and purposes.
- Represent ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

In Personal, Social and Emotional Development we will....

- Speak in front of a familiar group and take part in a class assembly.
- Talk about own and others' feelings and behaviour.
- Adjust behaviour to a range of situations in the classroom, in church, on trips etc.
- Be confident when trying new activities like going to Year 1 for transition.

In Communication and Language Development we will...

- Answer questions, make comments when listening to stories told by an adult or peers.
- Answer how and why questions.
- Follow instructions involving 2 or more steps.
- Show an awareness of audience needs when talking.
- Use past, present and future tenses accurately.
- Create own narratives by connecting ideas and making links.

In Understand of the World we will learn....

- Know about similarities and differences in relation to places, objects, materials and living things.
- Talk about features of own environment and how environments might vary from one another.
- Make observations of animals, plants & explain why some things occur, and talk about changes.
- Talk about past and present events in their own lives and the lives of family members.
- Know that other children don't always enjoy the same things and are sensitive to this.
- Know about similarities and differences between themselves and others, and among families, communities and traditions.
- Recognise that a range of technology is used in places such as homes and schools.
- Select and use technology for particular purposes.